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Section I. Program Design and Approach to Service Delivery

The Summit Head Start 0-5 (HS0-5) program serves 49 children and their families, including one prenatal mother, through comprehensive support services. HS0-5 serves 35 Head Start and 14 Early Head Start children and families living at and below poverty in Summit County, Colorado.

A. Goals

1. Program Goals, Measurable Objectives, Expected Outcomes

No updates or changes.

2. Progress/Outcomes & Challenges

See 20.21 Goals Progress Chart

3. School Readiness Goals

No updates or changes.

B. Service Delivery

1. Service and Recruitment Area

No updates or changes.

2. Needs of Children and Families

No updates or changes.

3. Proposed Program Options and Funded Enrollment Slots

No updates or changes.

4. Centers and Facilities.

Then only change HS0-5 will administer for year two in the 5-year grant period is moving four Head Start slots to our community partner site, Carriage House Early Learning Center (CH). The previous program year, Carriage House was only serving Early Head Start

slots. They will continue to serve Early Head Start with the addition of Head Start. This allows for EHS children to seamlessly transition to HS within the same center. It also creates more opportunity in Breckenridge for full day full year Preschool services, a need that was highlighted in both our annual self-assessment and community assessment update. HS0-5 decreased the amount of HS slots within Summit School District sites to transfer four slots to CH.

Partners	Anticipated # Slots	Anticipated # Classrooms	Funding	Location of Site
Summit County Preschool (SCP)	4 Head Start 7 Early Head Start	2 Head Start 4 Early Head Start	HS/EHS	Frisco
Lake Dillon Preschool (LDP)	4 Head Start 2 Early Head Start	2 Head Start 3 Early Head Start	HS/EHS	Dillon
Carriage House Early Learning Center (CH)	4 Early Head Start 4 Head Start	2 Early Head Start 1 Head Start	EHS HS	Breckenridge
Summit School District (SSD) Silverthorne Elementary	22 Head Start	2 Head Start	HS	Silverthorne
Summit School District (SSD) Dillon Valley Elementary		2 Head Start	HS	Dillon
Summit School District (SSD) Upper Blue Elementary	3 Head Start	1 Head Start	HS	Breckenridge
	1 Prenatal	n/a	EHS	n/a
4 Total Partners	35 HS/14 EHS = 49 total	19 total classrooms		6 Total sites

5. Recruitment, Selection, Enrollment, and Attendance

- a. No updates or changes.

6. Education and Child development

- a. No updates or changes.

7. Health

No updates or changes.

8. Family and Community Engagement

No updates or changes.

9. Services for Children with Disabilities

No updates or changes.

10. Transition

No updates or changes.

11. Services to Enrolled Pregnant Women.

No updates or changes.

12. Transportation

No updates or changes.

C. Governance, Organizational, and Management Structures

1. Governance Structure

No updates or changes.

2. Human Resources Management

No updates or changes.

3. Program management and Quality Improvement

Section II. Budget and Budget Justification

The Summit County Head Start and Early Head Start budgets follow all uniform administrative requirements, cost principles, and audit requirements for Federal awards to non-Federal entities, as described in 45 CFR §75. Summit County and all sub-recipients follow Generally Accepted Accounting Principles (GAAP). Summit County Government finance office staff meet with subrecipients a minimum of two times per year to review fiscal policies and

ensure all practices and procedures comply with federal, state, and local requirements. An audit of the Head Start/Early Head Start Program is completed annually at the county level by an outside agency and available to the general public. Annual budgets are prepared by Head Start Director and Accounts Manager and approved by the policy council and governing board members. Management staff is employed by Early Childhood Options. Budget reports, credit card reports, and any fiscal information is shared are reviewed regularly by GB/BOCC, ECO Board, and PC. A county attorney and fiscal director employed by Summit County Government also review grant and other formal changes to the Summit Head Start program. The County Finance Department processes all payments to partners providing Head Start services. Payments are generally made on a reimbursement basis. Partners prepare financial requests for services, and invoices are sent to ECO. The Head Start Director reviews these requests. After review, invoices are then approved at ECO and then sent to SGC finance department and county staff complete a final review before issuing payment. Accounts Manager at ECO also assists with the CCCAP reconciliation, community childcare billing and tracking and compliance with Non-Federal share requirements. Many sets of eyes review the HS0-5 fiscal information to maintain accountability and transparency for all partners. Regarding property management, ECO tracks and maintains and updated list of inventories of goods purchased with HS0-5 monies. Purchase of items \$1,000-\$5,000 requires documentation of cost comparison. Any purchase over \$5,000 requires both GB and PC approval prior to purchase. (See “Purchasing Policy” in supporting documents for further details.

A detailed description of the proposed 2021 budgets is included below:

HEAD START PROPOSED 2021 BUDGET

Base: \$456,271

T/TA: \$9,538

Total: \$465,809

NFS: \$116,452

Grand Total: \$582,261

Personnel

Position	Federal Cost	Annual Hours	Federal FTE	Base Salary	Host Employer
Head Start Director/ (Administrative)	\$33,310	1,040	.5	\$70,619.06	ECO
Education Director	\$7,062	208	.1	\$14,124	ECO
Family Engagement Specialist -1	\$34,095	1,581	.95	\$35,890	ECO
Family Engagement Specialist- 2	\$17,239	832	.4	\$43,098	ECO
Family Engagement Specialists-3	\$9,563	520	.25	\$38,253	ECO
Program Service Coordinator	\$26,585	1,040	.5	\$53,170	ECO
ECO Accounts Manager	\$3,835	94	.045	\$51,500	ECO

Total Personnel: \$133,689

Fringe

Payroll Taxes	\$12,032	9%	
Workman's Comp	\$2,005	2%	
Retirement, Health Dental Vision Ins.	\$21,390	17%	ECO will pay a portion of premium expenses for Health (100%) a/o Vision/Dental (50% covered by employee) or a retirement contribution at 14%

Total Fringe: \$35,427

Travel

Out of Town (50% T/TA)	\$4,769		Travel and per diem expenses to conferences a/o trainings or site visits
Additional OOT			

Total Travel: \$4,769

Supplies

Office Supplies	\$2,000	Paper, business cards, water, file folders, Dymo labels, staples, mouse's, keyboards, office furniture, cleaning supplies, name tags, pens, highlighters, etc.
Classroom Supplies	\$6,000	Classroom & child/teacher support, quality materials, art supplies, updated materials and books, health/safety improvements, quality improvement, door alarms for active supervision, backpacks, school supplies for children
Resource Supplies	\$3,000	ASQ/DECA kits, screenings & subscription feeds, Creative Curriculum/TS Gold supports, materials, and subscriptions feeds, Vision/OAE machines and upkeep, Lead tests, OAE ear tips, Conscious discipline kits, Child Plus subscription fees and web-based training/support

Total Supplies: \$11,000

Contract

Public Health	\$3,000	Services Provided: Registered Dietician support for child/family nutrition services and Registered Nurses for child/family health services and support as well as center staff support for child health plans and specific child health needs while at school
Summit County Government (SCG)	\$7,840	SCG Audit, Admin fees, and Policy Council/Governing Board insurance policy (liability for PC & GB), certificate held with Grantee
Summit School District (SSD)	\$88,740	Services provided: 23 Head Start children served full day, 9 months. Contract amount covers cost of tuition for 23 slots and cost of teacher meals.
Summit County Preschool (SCP)	\$31,716	Services provided: 4 Head Start children served full day/year around at SCP. Contract amount covers cost of tuition for 4 HS slots, cost of teacher meals, food program support, and reimbursement for home visits time & mileage.
Lake Dillon Preschool (LDP)	\$26,716	Services provided: 4 Head Start children served full day/year around at LDP. Contract amount covers: Cost of tuition for 4 HS slots, cost of teacher meals, food program support, and reimbursement for home visits time & mileage.
Carriage House Early Learning (CH)_	\$54,600	Services provided: 4 Head Start children served full day/year around at CH. Contract amount covers: Cost of tuition for 4 HS slots, cost of teacher meals, food program implementation & support, and reimbursement for home visits time & mileage.
Contract Child Services	\$5,653	Teacher ad postings, translations, CCCAP support, specialist support and/or presentations, additional HV's

IT Contract	\$1,800	IT support, computer set up, printer troubleshooting and maintenance
ECO Audit	\$2,500	Portion of audit cost of Early Childhood Options
Mental Health Consultation	\$12,000	ECMH services provided by licensed MHC to staff, teachers, children, and families. Supports provided through home visits, classroom observations and site visits, at private practice, and virtually.
Bilingual Trauma Services	\$19,500	Trauma informed care services provided by licensed bilingual contracted provider. Supports provided through home visits, classroom observations and site visits, at private practice, and virtually.

Total Contract: \$253,265

Other

Rent	\$10,443	25% of rent for Early Childhood Options property at 330 Fiedler Ave. Dillon, CO 80443. Grantee does not own property.
Utilities	\$1,600	Internet, Xcel, Electric, phone
Cell Phones	\$1,458	Reimbursement for staff cell phone bills from work related usage
Repairs & Maintenance	\$600	Team Clean fee, general upkeep, general office repairs/maintenance
Payroll Fees	\$1,440	
Dues & Postage	\$341	Stamps, tax filing fees, Credit Card fees
Background Checks	\$278	CBI, IDENTOGO, Trails
Local Travel	\$1,200	Mileage within Summit County for work responsibilities using \$0.58 (2019) per mile reimbursement
Insurance for Directors & Officers	\$480	To cover ECO Board members (liability)
Policy Council	\$1,050	Cost of food, childcare, and materials for Policy Council monthly meetings
Parent Meetings & Events	\$2,500	Cost of food, childcare and materials for HS0-5 engagement opportunities: 6 parent committees, Back to school night, Holiday event, Date Night, Family Hikes, Bilingual Play Groups, Family Fun Literacy Fairs, Graduation, etc.
Training (50% T/TA)	\$4,769	Training supplies expenses for: HS Management Planning Retreat; HS Team Meeting; Food for staff meetings; Education Planning meetings; Reflective Supervision training; Registration for: RMECC, Child Plus, 0 to 3 conference, First Aid, CPR, Standard Precautions, LPC renewal cert for Mental Health Consultant, etc.
Additional Training	\$1,500	

Total Other: \$27,659

EARLY HEAD START PROPOSED 2021 BUDGET

Base: \$347,609

T/TA: \$7,554

Total: \$355,163

NFS: \$88,791

Grand Total: \$443,954

Personnel

Position	Federal Cost	Annual Hours	Federal FTE	Base Salary	Host Employer
Head Start Director/ (Administrative)	\$21,186	624	.3	\$70,619.06	ECO
Education Director	\$4,237	125	.06	\$14,124	ECO
Family Engagement Specialist -1	\$1,794	83.2	.05	\$35,890	ECO
Family Engagement Specialist- 2	\$17,239	832	.4	\$43,098	ECO
Family Engagement Specialists-3	\$7,651	416	.20	\$38,253	ECO
Program Service Coordinator	\$15,951	624	.3	\$53,170	ECO
ECO Accounts Manager	\$2,301	156	.075	\$51,500	ECO

Total Personnel: \$70,359

Fringe

Payroll Taxes	\$4,897	9%	
Workman's Comp	\$498	2%	
Retirement, Health Dental Vision Ins.	\$11,257	17%	ECO will pay a portion of premium expenses for Health (100%) a/o Vision/Dental (50% covered by employee) or a retirement contribution at 14%

Total Fringe: \$16,652

Travel

Out of Town (50% T/TA)	\$3,777	Travel and per diem expenses to conferences a/o trainings or site visits
Additional OOT	\$1,848	additional OOT reflective of percentage of teachers being in EHS rooms

Total Travel: \$5,625

Supplies

Office Supplies	\$1,275	Paper, business cards, water, file folders, Dymo labels, staples, mouse's, keyboards, office furniture, cleaning supplies, name tags, pens, highlighters, etc.
Classroom Supplies	\$7,000	Classroom & child/teacher support, quality materials, art supplies, updated materials and books, health/safety improvements, quality improvement, door alarms for active supervision, backpacks, school supplies for children
Resource Supplies	\$3,000	ASQ/DECA kits, screenings & subscription feeds, Creative Curriculum/TS Gold supports, materials, and subscriptions feeds, Vision/OAE machines and upkeep, Lead tests, OAE ear tips, Conscious discipline kits, Child Plus subscription fees and web-based training/support

Total Supplies: \$11,000

Contract

Public Health	\$2,000	Services Provided: Registered Dietician support for child/family nutrition services and Registered Nurses for child/family health services and support as well as center staff support for child health plans and specific child health needs while at school
Summit County Government (SCG)	\$6,160	SCG Audit, Admin fees, and Policy Council/Governing Board insurance policy (liability for PC & GB), certificate held with Grantee
Summit County Preschool (SCP)	\$102,874	Services provided: 7 Early Head Start children served full day/year around at SCP. Contract amount covers cost of tuition for 7 slots, cost of teacher meals, food program support, and reimbursement for home visits time & mileage.
Lake Dillon Preschool (LDP)	\$24,277	Services provided: 2 Early Head Start children served full day/year around at LDP. Contract amount covers: Cost of tuition for 2 slots, cost of teacher meals, food program support, and reimbursement for home visits time & mileage.
Carriage House Early Learning (CH)	\$71,350	Services provided: 4 Early Head Start children served full day/year around at CH. Contract amount covers: Cost of tuition for 4 slots, cost of teacher meals, food program implementation & support, and reimbursement for home visits time & mileage.
Contract Child Services	\$3,845	Teacher ad postings, translations, CCCAP support, specialist support and/or presentations, additional HV's

IT Contract	\$1,125	IT support, computer set up, printer troubleshooting and maintenance
ECO Audit	\$1,500	Portion of audit cost of Early Childhood Options
Mental Health Consultation	\$8,000	ECMH services provided by licensed MHC to staff, teachers, children, and families. Supports provided through home visits, classroom observations and site visits, at private practice, and virtually.
Bilingual Trauma Services	\$10,500	Trauma informed care services provided by licensed bilingual contracted provider. Supports provided through home visits, classroom observations and site visits, at private practice, and virtually.

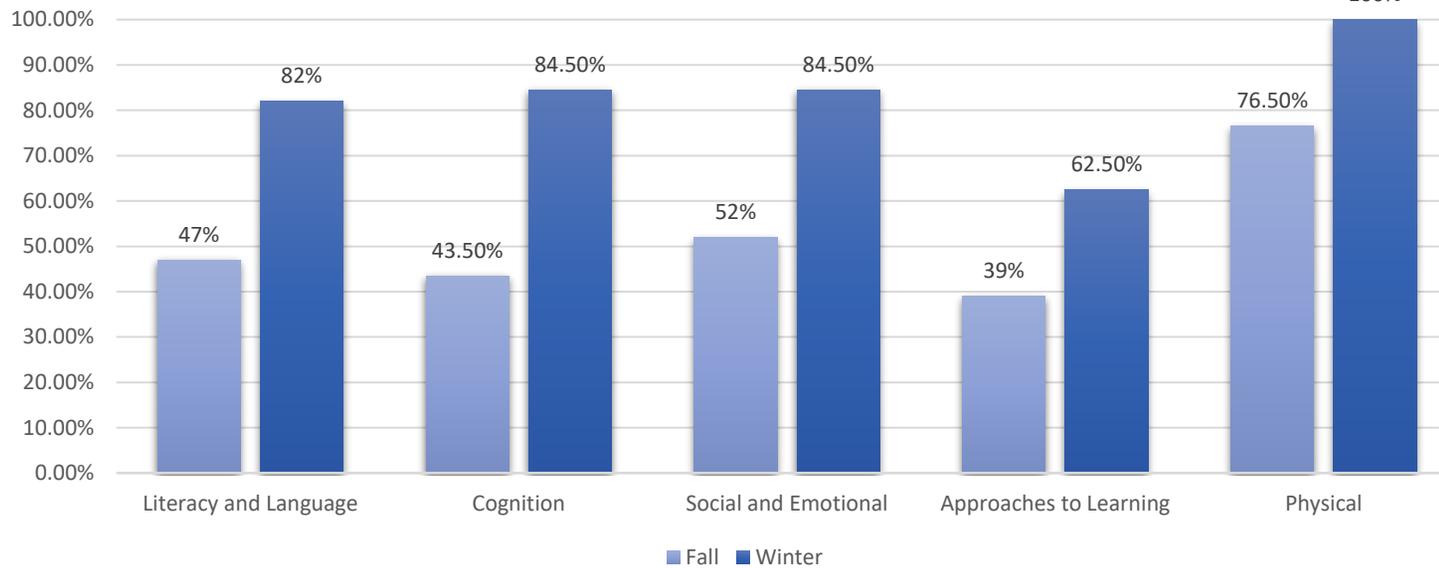
Total Contract: \$231,631

Other

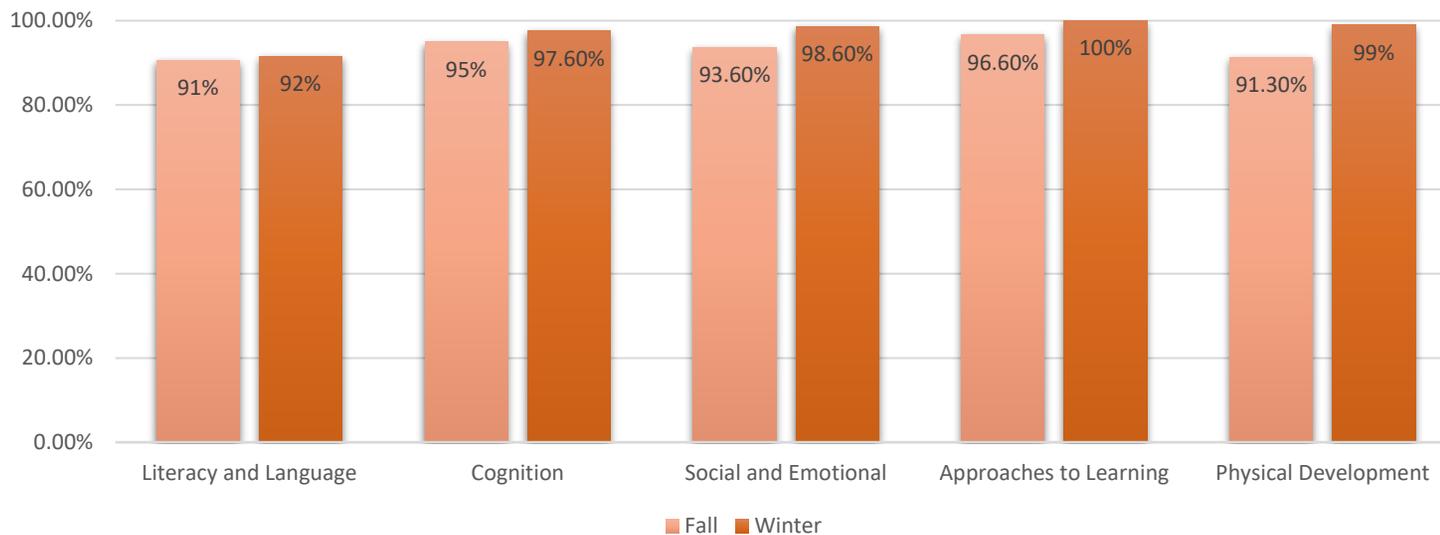
Rent	\$6,527	25% of rent for Early Childhood Options property at 330 Fiedler Ave. Dillon, CO 80443. Grantee does not own property.
Utilities	\$1,000	Internet, Xcel, Electric, phone
Cell Phones	\$621	Reimbursement for staff cell phone bills from work related usage
Repairs & Maintenance	\$375	Team Clean fee, general upkeep, general office repairs/maintenance
Payroll Fees	\$900	
Dues & Postage	\$213	Stamps, tax filing fees, Credit Card fees
Background Checks	\$180	CBI, IDENTOGO, Trails
Local Travel	\$750	Mileage within Summit County for work responsibilities using \$0.58 (2019) per mile reimbursement
Insurance for Directors & Officers	\$300	To cover ECO Board members (liability)
Policy Council	\$630	Cost of food, childcare, and materials for Policy Council monthly meetings
Parent Meetings & Events	\$1,500	Cost of food, childcare and materials for HS0-5 engagement opportunities: 6 parent committees, Back to school night, Holiday event, Date Night, Family Hikes, Bilingual Play Groups, Family Fun Literacy Fairs, Graduation, etc.
Training (50% T/TA)	\$3,777	Training supplies expenses for: HS Management Planning Retreat; HS Team Meeting; Food for staff meetings; Education Planning meetings; Reflective Supervision training; Registration for: RMECC, Child Plus, 0 to 3 conference, First Aid, CPR, Standard Precautions, LPC renewal cert for Mental Health Consultant, etc.
Additional Training	\$2,848	Additional training reflective of higher percentage of EHS teachers

Total Other: \$19,621

Head Start Participants Meeting Widely Held Expectations for TS Gold



Early Head Start Participants Meeting Widely Held Expectations for TS Gold



SUMMIT HEAD START 0-5 GOALS AND OBJECTIVES

OVERALL VISION: PREPARE FAMILIES FOR THE FUTRE

MISSION: DEVELOP SCHOOL READINESS FOR ALL CHILDREN BY PROMOTING EDUCATION, HEALTH, SELF-SUFFICIENCY AND COMMUNITY.

PROGRAM GOALS	RESPONSIBLE PERSON	MEASURABLE OBJECTIVES (make them SMART)	ACTIVITIES	ANTICIPATED OUTCOMES & ANTICIPATED CHALLENGES	HOW 1) Screen; 2) Assess; 3) Reassess or MEASURE
<p>HEALTH GOAL:</p> <p>To improve the health & wellness (nutrition and mental health) of HS 0-5 children and families by providing culturally appropriate health education programming and resources to ensure families have access to care.</p>	<p>FES, Events & Outreach Coord, Health & Wellness, MHC</p>	<p>HS0-5 children will have supplemental DECA done on them. 100% will complete ASQ/ASQSE screenings, minimum 1x annually.</p> <p>-50% at end of year 1 -60% at end of year 2 -70% at end of year 3 -75% at end of year 4 -80% at end of year 5</p> <p>Children have access to and are eating fresh fruits and veggies daily.</p> <p>-50% at end of year 1 -60% at end of year 2 -70% at end of year 3 -75% at end of year 4 -80% at end of year 5</p> <p>Parents will be provided with dental health information and support and show an increase in completed screenings and follow-up.</p> <p>-3% increase at end of year 1 -5% increase at end of year 2 -7% increase at end of year 3 -10% increase at end of year 4 -12% increase at end of year 5</p> <p>HS0-5 children will be dually enrolled in WIC</p> <p>-50% at end of year 1 -60% at end of year 2 -65% at end of year 3 -70% at end of year 4 -75% at end of year 5</p> <p>Increase use of community health and wellness resources.</p> <p>-3% increase at end of year 1 -5% increase at end of year 2</p>	<ul style="list-style-type: none"> • Provide recipes and instruction on healthy snack preparation at Parent Committees. • Post nutritional/snack updates to Facebook Page. • Promote community cooking and nutrition workshops. • Monthly Review of Health Requirements, Disabilities, and MHC/Coaching logs • Distribute information about providers and Health Navigators in Summit County • Provide recipes and instruction on healthy snack preparation at Parent Committees. • Post nutritional/snack updates to Facebook Page. • Promote community cooking and nutrition workshops. • CACFP • Community Garden participation • Provide and support teachers with age appropriate strategies for individual and classroom management from Coaches and MHC • Positive Solutions for Parents Workshop • Mental Health Outreach: internal referrals, home visits, teacher supports • Provide healthy snacks and recipes with applicable at all Parent Committee Events (5-6 a year) • Actively promote and enroll families in WIC. • Participate in community gardens. • Distribute information about providers and Health Navigators in Summit County 	<p>Parents and children will incorporate small changes in their choice of healthy foods and daily preparations.</p> <p>Families will become knowledgeable about health resources within the agency and community.</p> <p>Indicators for Parents:</p> <ul style="list-style-type: none"> • Attendance at events. • Scores from Family Partnership Agreement. • Parents will report ability to access adequate food for the family & access to fresh fruits and veggies. • Parents will identify a health care home and a dental care home. <p>Indicators for Children:</p> <ul style="list-style-type: none"> • Well child check-ups will be completed and up to date • Body-Mass-Index (BMI) will be in within normal limits. <p>Anticipated Challenges</p> <ul style="list-style-type: none"> • Understanding health enrollment periods and requirements • New public charge rule released that included WIC services • Participation in community gardens and veggie shares, short growing period in Summit County 	<p>DECA Assessment Ages and Stages Questionnaire: Social-Emotional</p> <p>Nutrition Questionnaires</p> <p>Health Form</p> <p>Monitor Child Plus (CP) data monthly to improve the accuracy and proficiency of our health tracking system.</p> <p>CACFP attendance and meals served data</p> <p>Garden Events attendance</p> <p>WIC dually enrolled #'s</p> <p>Attendance at Events</p> <p>CP/Health requirements up to date and entered into system</p> <p>BMI review against BMI scale semi-annually</p> <p>Health specific referrals</p>

SUMMIT HEAD START 0-5 GOALS AND OBJECTIVES

OVERALL VISION: PREPARE FAMILIES FOR THE FUTRE

MISSION: DEVELOP SCHOOL READINESS FOR ALL CHILDREN BY PROMOTING EDUCATION, HEALTH, SELF-SUFFICIENCY AND COMMUNITY.

PROGRAM GOALS	RESPON SIBLE PERSON	MEASURABLE OBJECTIVES (make them SMART)	ACTIVITIES	ANTICIPATED OUTCOMES & ANTICIPATED CHALLENGES	HOW 1) Screen; 2) Assess; 3) Reassess or MEASURE
		-7% increase at end of year 3 -10% increase at end of year 4 -12% increase at end of year 5			
<p>FAMILY GOAL:</p> <p>Families/parents feel competent and confident to support their children's educational, physical, and emotional growth and successful entry into school.</p>	HS 0-5 Mgt. Team & partners	<p>Increase the percentage of families actively engaging in HS 0-5 Family Partnership Agreement (FPA) and goal setting process.</p> <p>-3% at end of year 1 -5% at end of year 2 -7% at end of year 3 -9% at end of year 4 -10% at end of year 5</p> <p>Families sustain or show growth in self-reported FPA</p> <p>-50% at end of year 1 -60% at end of year 2 -70% at end of year 3 -75% at end of year 4 -80% at end of year 5</p> <p>Families make progress or show completion towards 1 or more goals.</p> <p>-50% at end of year 1 -60% at end of year 2 -65% at end of year 3 -70% at end of year 4 -80% at end of year 5</p>	<ul style="list-style-type: none"> Family Partnership Agreement (FPA) Goal Setting and data entry Parent/Teacher Conferences 2x year (translation provided) Bi-annual home visits (translation provided) Bilingual Parent events & Committees Policy Council (held in Spanish with English translation) Training in Parent, Family, Community Engagement (PCFE) framework. Positive Solutions for Parents Training (offered in English and Spanish) Staff to Child Plus Training Coordination of Data Entry 	<ul style="list-style-type: none"> Connections between learning at school and learning at home. Families/parents feel competent and confident to support their children's educational experiences/school ready for child, to support their child. Families becoming more self-sufficient. <p>Anticipated challenges</p> <ul style="list-style-type: none"> Goal tracking and goal setting can be subjective. How to measure constantly. Consistency in family reporting: possible decrease in growth due to more accurate reporting as relationship deepens and family is more comfortable and confident in reporting to Family Engagement Specialist (FES) 	<p>How do you support your child's educational goals at home?</p> <p>FPA Scores</p> <p>Attendance at events, home visits, and parent teacher conferences</p> <p>Data collected in CP</p>
<p>COMMUNITY GOAL:</p> <p>Integrate coordinated communication systems and build rapport with community partners to ensure services and support for child and family's success.</p>	HS0-5 Mng. team & partners HS Dir.	<p>HS0-5 children are meeting or exceeding Kindergarten Entry Assessment</p> <p>-50% at end of year 1 -55% at end of year 2 -60% at end of year 3 -65% at end of year 4 -70% at end of year 5</p>	<ul style="list-style-type: none"> Tagging HS0-5 children in Summit School District database. 	<p>HS0-5 children are ready for kindergarten.</p> <p>Support all transitions for all children.</p>	<p>Longitudinal Data</p> <p>TSG</p>

SUMMIT HEAD START 0-5 GOALS AND OBJECTIVES

OVERALL VISION: PREPARE FAMILIES FOR THE FUTRE

MISSION: DEVELOP SCHOOL READINESS FOR ALL CHILDREN BY PROMOTING EDUCATION, HEALTH, SELF-SUFFICIENCY AND COMMUNITY.

PROGRAM GOALS	RESPONSIBLE PERSON	MEASURABLE OBJECTIVES (make them SMART)	ACTIVITIES	ANTICIPATED OUTCOMES & ANTICIPATED CHALLENGES	HOW 1) Screen; 2) Assess; 3) Reassess or MEASURE
		<p>EHS children will transition to or be provided with continuity of care options. -50% at end of year 1 -60% at end of year 2 -65% at end of year 3 -70% at end of year 4 -75% at end of year 5</p> <p>Disability services for identified HS0-5 children will be provided at community centers. -50% at end of year 1 -60% at end of year 2 -65% at end of year 3 -70% at end of year 4 -75% at end of year 5</p> <p>Increasing participation and representation of Summit County EC centers and provides in School Readiness/PD Committee. -50% at end of year 1 -60% at end of year 2 -70% at end of year 3 -80% at end of year 4 -90% at end of year 5</p> <p>Families will report stability in housing. -70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -85% at end of year 4 -90% at end of year 5</p>	<ul style="list-style-type: none"> • Use of transition documents between centers & EC services. • Use of interagency and community referrals • Support families to coordinating services and therapies with private insurance. • Sharing disability information and services with parents. • Apply for Summit Foundation funding to support summer children with disabilities at community centers • Reaching out to all EC Centers. • Sharing School Readiness goals and meeting minutes. • Annual required reports distributed. • Family Partnership Agreement (FPA) • Use of interagency referral from/process to housing programs and resources. • Distribution of housing authority data and resources. • Participate in local Housing Authority meetings and/or recruit representative to participate in Policy Council. 	<p>Continued and/or increased number of interagency and community referrals.</p> <p>Services offered community wide.</p> <p>Parents ability to choose center regardless of child's abilities.</p> <p>Community Awareness of program, policies and procedures.</p> <p>Shared knowledge of importance of School Readiness community Wide.</p> <p>Community Wide tracking and participation of School Readiness goals and objectives.</p> <p>Decrease in homeless families.</p> <p>Anticipated Challenges</p> <ul style="list-style-type: none"> • Getting Data from SSD to assess and track KEA. • Coordinating and accessing disability services at private centers who do not provide part B services currently. • Parents resistance to moving forward with evaluation and/or disability services. • Cost of living and rent continues to increase in Summit County. 	<p>SR committee & distribution of community transition form</p> <p>Child Plus data & tracking % EHS→HS transition</p> <p>ASQ3/ASQSE Screening DECA Screening</p> <p>CP Data & tracking</p> <p>Attendance sheets & participation</p> <p>FPA scores</p> <p>Participation in community groups/meetings (sign-in sheets a/o meeting notes).</p>

SUMMIT HEAD START 0-5 GOALS AND OBJECTIVES

OVERALL VISION: PREPARE FAMILIES FOR THE FUTRE

MISSION: DEVELOP SCHOOL READINESS FOR ALL CHILDREN BY PROMOTING EDUCATION, HEALTH, SELF-SUFFICIENCY AND COMMUNITY.

PROGRAM GOALS	RESPONSIBLE PERSON	MEASURABLE OBJECTIVES (make them SMART)	ACTIVITIES	ANTICIPATED OUTCOMES & ANTICIPATED CHALLENGES	HOW 1) Screen; 2) Assess; 3) Reassess or MEASURE
				<ul style="list-style-type: none"> Center Directors time and participation 	

SCHOOL READINESS GOALS

DOMAIN	RESPONSIBLE PARTY	OBJECTIVE	ACTIVITIES	ANTICIPATED OUTCOMES & ANTICIPATED CHALLENGES	HOW 1) Screen; 2) Assess; 3) Reassess or MEASURE
<p>EDUCATION GOAL:</p> <p>HS0-5 will support school readiness by providing high quality early education and child development services to enrolled children, including those with disabilities and dual language learners, to promote children's growth across each domain of development.</p>	<p>FES, Teaching Staff and center directors, Community Partners, HS Mgt. Team</p>	<p>HS 0-5 classrooms will have CLASS observation (that meets or exceeds HS national Average), ITERS, ECERS, and use Creative Curriculum Fidelity Checklist.</p> <p>-75% at end of year 1 -80% at end of year 2 -85% at end of year 3 -90% at end of year 4 -100% at end of year 5</p>	<ul style="list-style-type: none"> Specialized Trainings for staff (CLASS, ITERS, ECERS) Current TSG interrater reliability certificate for all staff Yearly Completion of Creative Curriculum Fidelity Checklist in each classroom Coaches to Practice Based Coaching training Teachers and Family Engagement Specialists to Pyramid Plus Approach trainings Reflective Supervision implemented at ECO office and Centers Make sure materials are culturally and linguistically representing of children in classroom Parent Committees with specific learning focuses related to School Readiness and ELOF Home Activities "Kits" (open ended questions) 	<p>Children receive high quality Educational Learning environments to ensure readiness to succeed in school.</p> <p>Staff feel confident to serve all children in an inclusive environment</p> <p>Anticipated challenges</p> <ul style="list-style-type: none"> Staff Trained Staff Turnover Consistency in assessment/scoring FFLF Attendance and participation 	<p>CLASS ITERS ECKERS CC checklist</p> <p>Interrater Reliability Certificates</p> <p>FPA</p> <p>IFSP/IEP</p>
<p>Approach to Learning</p> <p>Children will begin and finish activities with persistence and attention, solve problems, and show curiosity, while engaging in</p>		<p>Children will meet or exceed age expectations for the identified GOLD dimensions:</p> <p>-70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -83% at end of year 4 -85% at end of year 5</p>	<ul style="list-style-type: none"> Objectives provided on Lesson Plans Ready Freddy Tips Family Fun Literacy Fair (FLLF) with focus on domains/objectives in planned activities 	<p>Emotional and Behavioral Self-Regulation: Children will manage feelings, actions and behavior with support of adults.</p> <p>Cognitive Self-Regulation: Children will learn to maintain focus and attention with support from adults.</p>	<p>Teaching Strategy Gold Online - assessment tool for child outcomes</p> <p>Family Fun Literacy Fair (FLLF Attendance)</p>

SUMMIT HEAD START 0-5 GOALS AND OBJECTIVES

OVERALL VISION: PREPARE FAMILIES FOR THE FUTRE

MISSION: DEVELOP SCHOOL READINESS FOR ALL CHILDREN BY PROMOTING EDUCATION, HEALTH, SELF-SUFFICIENCY AND COMMUNITY.

<p>meaningful learning activities</p>		<p>11a-attends and engages 11b-persists 11c-solves problems 11d-shows curiosity and motivation 11e-shows flexibility and inventiveness in thinking</p>	<p>specifically around cognitive and social emotional</p> <ul style="list-style-type: none"> • Provide information to key staff and parents on how play supports learning • Participation in IEP/IFSP Annual reviews and implementation of strategies 	<p>Initiative and Curiosity: Children will begin to demonstrate initiative and curiosity about objects and materials. Creativity: Children will begin to express developmentally age appropriate creativity in learning play and interactions.</p>	
<p>Social and Emotional Development</p> <p>All children will demonstrate self-regulatory skills by following expectations, taking care of own needs, and by engaging in cooperative experiences with peers and familiar adults.</p>		<p>Children will meet or exceed age expectations for the identified GOLD dimensions: -70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -83% at end of year 4 -85% at end of year 5</p> <p>1a-manages feelings 1b-follows limits and expectations 1c-takes care of own needs appropriately 2a-forms relationships with adults 2b-reponds to emotional cues 2c-interacts with peers 2d-makes friends 3a-balances needs and rights of self and others 3b-solves social problems</p>	<ul style="list-style-type: none"> • Objectives provided on Lesson Plans • Ready Freddy Tips • FFLF with focus on domains/objectives in planned activities specifically around S/E development • Pyramid Plus Approach 18-Session Trainings offered free of cost to staff and teachers • School District use of Incredible Years in PreK classrooms • DECA • EC MHC Sent to DECA training • Participation in IEP/IFSP Annual reviews and implementation of strategies 	<p>Relationships with Adults: Children will develop secure relationships with adults and learn to use adults to meet needs.</p> <p>Relationships with other children: Children will imitate, show interest and initiate play with other children.</p> <p>Emotional Functioning: Children will learn to express range of emotions and begin to recognize these feelings in others with support of adults.</p> <p>Sense of Identity and Belonging: Children will begin to express positive feelings about self and begin to develop a sense of belonging.</p>	<p>Teaching Strategy Gold Online - assessment tool for child outcomes</p> <p>FFLF Attendance</p> <p>DECA</p> <p>Pyramid Plus Approach (PPA) attendance</p> <p>List of trained staff in Incredible Years</p>
<p>Language and Literacy and Communication</p> <p>All children will increase their ability and demonstrate understanding to use and appreciate different forms of words, letters, print, phrases and gestures to communicate their needs and wants with peers and familiar adults in <i>home language and for preschoolers also in acquisition of English.</i></p>		<p>Children will meet or exceed age expectations for the identified GOLD dimensions: -70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -83% at end of year 4 -85% at end of year 5</p> <p>9a-uses an expanding expressive vocabulary 9b- speaks clearly 9c-uses conventional grammar 9d-tells about another time or place 10a-engaages in conversation 10b-uses social rules of language 15 a- Notices and discriminates rhymes 16a-identifies and names letters 16b-uses letter sound knowledge</p>	<ul style="list-style-type: none"> • Objectives provided on Lesson Plans • FFLF with focus on domains/objectives in planned activities • Planned Language Approach shared annually with staff and key stakeholders. • CLASS training video for staff and directors • Ready Freddy tips • FES completing TS Gold observations for DLL when first language is Spanish • Open Ended Question guides for each center in each classroom in both English and Spanish • Open Ended Questions guides for home • CLASS training on Instructional Supports • Language Modeling • Qualify of Freed Back • Concept Development 	<p>Attending and Understanding: Children will attend, understand and respond to communication and language from others</p> <p>Communicating and Speaking: Children will begin to use verbal and non-verbal communication to engage with others.</p> <p>Vocabulary: Children will understand and use new words introduced to them.</p> <p>Emergent Literacy: Children will handle books, recognize pictures, repeat songs, phrases, and understand stories and use drawing / writing tools.</p>	<p>Teaching Strategy Gold Online - assessment tool for child outcomes</p> <p>FFLF Attendance</p> <p>Visual assessment of Open Ended Questions in Classrooms</p> <p>Training Provided</p> <p>TSG Documentation from FES to teaching Staff (Spanish objectives)</p>

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		<p>17a- uses and appreciates books 17b-uses print concepts 18a-interacts during read-aloud and book conversations</p>	<ul style="list-style-type: none"> • Parent Information distributed on DLL • Participation in IEP/IFSP Annual reviews and implementation of strategies 		IFSP/IEP
<p>Cognition</p> <p>Demonstrate understanding that numbers represent quantities and ordinal properties using fine motor skills.</p>		<p>Children will meet or exceed age expectations for the identified GOLD dimensions: -70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -83% at end of year 4 -85% at end of year 5</p> <p>7a- uses fingers and hands 20a-counts 20b-quantifies 20c-connects numerals with quantities</p>	<ul style="list-style-type: none"> • Objectives provided on Lesson Plans • Ready Freddy Tips • FFLF with focus on domains/objectives in planned activities • Participation in IEP/IFSP Annual reviews and implementation of strategies 	<p>Exploration and Discovery: Children will explore objects, social and physical environments. Memory: Children will recognize and respond to familiar adults, objects and routines.</p> <p>Reasoning and Problem Solving: Children will learn to use a variety of strategies in solving problems. Emergent Mathematical Thinking: Children will match, sort, begin to count and use math skills to understand their environment. Imitation and Symbolic Thinking: Children will observe and imitate sounds; actions engage in pretend play.</p>	<p>Teaching Strategy Gold Online - assessment tool for child outcomes</p> <p>FFLF Attendance</p>
<p>Physical Development</p> <p>All children will show increasing levels of proficiency and control of large muscles for movement, navigation and balance.</p>		<p>Children will meet or exceed age expectations for the identified GOLD dimensions: -70% at end of year 1 -75% at end of year 2 -80% at end of year 3 -83% at end of year 4 -85% at end of year 5</p> <p>4-traveling skills 5-balancing skills 6-gross motor skills</p>	<ul style="list-style-type: none"> • Objectives provided on Lesson Plans • Ready Freddy Tips • FFLF with focus on domains/objectives in planned activities • Yoga for Centers • Mighty Minutes • CATCH program • Funsicle programing at sites 	<p>Perception: Children will use sensory information to move and navigate environment. Gross Motor: Children will use large muscles for movement, positions and exploration. Fine Motor: Children will demonstrate use of hands for explorations, play, reach and grasps tools. Health, Safety, Nutrition: Children will begin to engage in healthy eating habits</p>	<p>Teaching Strategy Gold Online - assessment tool for child outcomes</p> <p>FFLF Attendance</p>